

John H. Shary Elementary
Title I School – Parent Compact
2020-2021

John H. Shary Elementary and parents of the students participating in activities and programs funded by Title I. Agree that this compact outlines how the parents, the school staff, and the students will share responsibility to improve student academic achievement. Together we will build and develop a partnership that will help children achieve high standards.

The school parent compact will be in effect during the school year of 2020-2021.

Teacher Responsibilities:

As a Teacher, I, _____ am committed to create a school that knows no limits to the academic success of each student. I will:

- Provide flexibility, patience, and empathy.
- Provide opportunities for each student to achieve success in learning.
- Help children grow to their full potential.
- Provide meaningful and appropriate homework activities if needed.
- Participate in Professional Development opportunities that improve teaching and learning.
- Model professionalism at all times and follow the Educator Code of Conduct.
- Enforce school and classroom rules fairly and consistently.
- Respect and Value each child and his/her family.
- Be responsive to students and parents for at-home instructional support during regular school days using district-approved tools.
- Actively engage with your teacher and school leader teams.
- Inform parents about student expectations and student progress. The school will provide the following reports: Progress report and Report card

Progress Reports

1st Progress Report (09/04/2020)

2nd Progress Report (10/16/2020)

3rd Progress Report (11/20/2020)

Report Cards

1st Reporting Period (09/24/2020)

2nd Reporting Period (10/30/2020)

3rd Reporting Period (12/18/2020)

4th Progress Report (01/29/2021)

4th Reporting Period (02/18/2021)

5th Progress Report (03/12/2021)

5th Reporting Period (04/15/2021)

6th Progress Report (05/07/2021)

6th Reporting Period (05/26/2021)

- One parent/teacher conference per semester will take place to discuss individual student progress and achievement(s). Conferences will be scheduled either during the conference period, before or after school.

Teacher conference schedule 2020-2021

- Pre-k: 9:45-10:30
- Kindergarten: 8:15-9:00
- 1st Grade: 9:00-9:45
- 2nd Grade: 10:30-11:15
- 3rd Grade: 12:15-1:00
- 4th Grade: 1:45-2:30
- 5th Grade: 1:00-1:45
- 6th Grade: 2:30-3:15



Parents Responsibilities:

As a parent, I, _____ want my child to succeed. It is my responsibility to encourage and participate in my child education. I understand that my child's education today is essential for a successful future. This experience will support them to become life-long learners and productive citizens. It will also prepare them for college and/or career pathway. Because of this, I am committed to the requirements in the JHS parent Handbook. In addition, I will:

- Establish a schedule for learning.
- Monitor attendance and provide a valid excuse for each absence. As well as ensure my child is on time daily (1st bell 7:45am, 2nd bell 8:00am). My child

will be tardy after 8:05am and will be absent after 10:00am. Three tardies equal one absent and tardies will continue to accumulate.

- Ensure my child complete all lessons with integrity and academic honesty.
- Encourage my child to read every day.
- Show respect and support for my child, the teacher, and school.
- Monitor communication from my child's teacher, principal, and district.
- Monitor online platforms and the amount of television and/or screen time our children watch. Make sure they go to bed early.
- Follow and respect the parking lot rules for safety.
- Be flexible and patient with at-home learning experiences.
- Remain mindful of my child's stress or worry.

Student responsibilities:

As a student, I, _____ understand that my education is very important to my future. It will help develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college and/or career pathway in the future. Because of this, I am committed to the following requirements found in my JHS Student Handbook. In addition, I will:

- Follow a schedule for learning.
- Do my homework every day and ask for help when needed.
- Work from approved online platforms.
- Complete all lessons with integrity and academic honesty.
- Read at least 30 minutes each day outside of school time.
- Give my parent(s), guardians, all notices and information received by my teacher and school.
- Work diligently with my teachers and family to improve my study habits.
- Show respect for myself, others, and follow school rules.

- Attend all classes, tutoring, or Saturday school in order to master important objectives necessary for me to be successful and promoted to the next grade level.
- Reach out virtually to my teacher, principal, or counselor if I need assistance.

Principal Signature

Teacher Signature

Parent Signature

Student Signature



The harder we work for something, the greater we feel when we achieve it!